



Bettis Preparatory Leadership Academy

"Small school making a big impact."

Position

Teacher

POSITION TITLE: Teacher
REPORTS TO: Principal
DAYS: 190
SALARY RANGE: Teacher Salary Scale

To lead students in learning subject matter and/or skills that will contribute to their development as responsible, contributing citizens.

The ideal teacher at Bettis Preparatory Leadership Academy will do the following:

- Bring innovation and creativity within the teaching & learning environment where students will learn, grow, and excel.
- Employ practices of continuous progress consistent with individual student learning objectives to meet the needs, interests, and maximal abilities of students.
- Enhance the teaching & learning environment with clear and appropriate objectives for all learning activities and communicate these objectives to students.
- Build habits of self-assessment where both the teacher and student can progress monitor achievement levels and adjust individual student learning objectives effectively.
- Maintain up-to-date instructional plans that align with SC state standards and other adopted curriculum.
- Communicate with all invested stakeholders (i.e., parents, co-workers, students, board members, community representatives, volunteers) to seek cooperation and assistance for education related purposes.
- Assist in enforcing school rules, administrative regulations and board policies.
- And all other job duties assigned by the principal, or the immediate supervisor.

JOB SPECIFICATIONS

Education and Experience:

Valid South Carolina Teaching Certificate



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Knowledge:

Knowledge of the policies, procedures and activities of Bettis Preparatory Leadership Academy and South Carolina Public Charter School District, which pertain to the specific duties and responsibilities of the position. Knowledge in the methods for developing lesson plans and materials, and classroom activities which stimulate learning. Knowledge of the records, forms and reports which must be prepared and maintained. Knowledge of proper equipment, materials and supplies used in daily activities. Knowledge of counseling methods necessary for handling student academic and adjustment problems. Knowledge of the materials and information which must be prepared for classroom instructional activities.

Skills/Efforts:

Ability to read, analyze, and interpret general business periodicals, professional journals, technical procedures, or governmental regulations. Ability to write reports, business correspondence, and procedure manuals. Ability to effectively present information and respond to questions from groups of managers, clients, customers, and the general public. Ability to work with mathematical concepts such as probability and statistical inference, and fundamentals of plane and solid geometry and trigonometry. Ability to apply concepts such as fractions, percentages, ratios, and proportions to practical situations. Ability to solve practical problems and deal with a variety of concrete variables in situations where only limited standardization exists. Ability to interpret a variety of instructions furnished in written, oral, diagram, or schedule form. Ability to apply knowledge of current research and theory to instructional program; ability to plan and implement lessons based on division and school objectives and the needs and abilities of students to whom assigned. Ability to establish and maintain effective relationships with students, peers and parents; skill in oral and written communication.

Working Conditions:

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee will occasionally sit, and frequently walk and stand. While performing the duties of this job, the employee may be required to push or lift to 25 lbs. The employee frequently will use manual dexterity and or finger dexterity and repeat the same hand motion many times while performing the duties of this position. Specific vision abilities required by this job include close vision such as reading music or handwritten or typed material, and the ability to adjust focus. The employee will hear conversations in a quiet and noisy environment and can tell where a sound is coming from. The noise level in the work environment may sometimes be loud; work is generally performed indoors and outdoors.

Responsibility:

Supervises the classroom and students.